



Spanish 3: Part 1

Welcome to LA041: Spanish 3: Part 1!

Please read the information in this syllabus before proceeding to the course materials.

Credits .5 credit

Prerequisites Spanish 1 and Spanish 2

INSTRUCTIONAL TEAM

Angela Ruff

aruff@ashworthcollege.edu

Our Academic Advisors are also available to help you when you need it. They are trained to provide answers to your questions about the course or program.

Phone: 1-800-224-7234

Hours: 9AM – 6PM (Eastern Standard Time), Monday-Friday

MAIL

James Madison High School

6625 The Corners Parkway, Suite 500

Norcross, GA 30092

TEXTBOOK

iAsí se dice! Level 3. Columbus, OH: McGraw-Hill Education, 2016.

COURSE DESCRIPTION

Spanish 3 is a continuation of our online Spanish II course, including development of all modalities of the language – listening, speaking, reading, and writing – with a heavy emphasis on grammatical structures and verb tenses. Having mastered the present tense in Spanish I and some of the past tenses in Spanish 2, students will move on to deepen the understanding of the subjunctive mood, a variety of forms of commands, the subjunctive with radical variations and used with common expressions, compound verbs, suffixes, and imperfect subjunctive. The big idea of Spanish 3 is differentiating and mastering the use of the subjunctive mood and using it a variety of settings. Spanish III moves beyond daily life or leisurely activity discussions into topics such as Hispanic cuisine, healthy lifestyles, chores, travel, and the difference between good and bad manners. Skills are developed through more advanced reading, writing, and listening activities, as well as opportunities for practice speaking, as well as multiple choice and project based assessments for the midterm exam.

LEARNING OBJECTIVES

After completing Spanish 3, Part 1, students will be able to:

- Talk about food and food preparation
- Share feelings and emotions
- Talk about the body and how to take care of it
- Travel around town and complete errands



- Discuss modes of transportation
- Discuss manners

LESSONS	TOPICS
Lesson 1:	Food and food, recipes, preparation, subjunctive, and commands
Lesson 2:	Health, fitness, feelings and emotions, subjunctive
Lesson 3:	Errands and places around town, subjunctive, and compound tenses
Lesson 4:	Travel, subjunctive, and irregular plural nouns
Lesson 5:	Manners, imperfect subjunctive, subjunctive or infinitive, and suffixes

GRADING

The following point totals correspond to the following grades:

POINTS GRADE

100-90	A
89-80	B
79-70	C
65-69	D
Below 65	F

James Madison High School allows 2 attempts on exams. If a student is not satisfied with his/her score on the 1st attempt, an exam may be resubmitted. The 2nd attempt is not required as long as the final course average is above 65%. The higher of the 2 attempts will be the score that counts towards the final average.

Exams are timed and once you begin an exam, the timer runs continuously, even if you leave the course. Refer to the exam instructions for the time limit (in most cases 3 hours), but the time limit cannot be spread over multiple days.

GRADE WEIGHT

TOPIC	ACTIVITY	PERCENTAGE
Lesson 1	MC Quiz	17%
Lesson 2	MC Quiz	17%
Lesson 3	MC Quiz	17%
Lesson 4	MC Quiz	17%
Lesson 5	MC Quiz	17%
Recipe Assignment	Assignment	15%

ACADEMIC AND COURSE POLICIES



James Madison

HIGH SCHOOL

Please see the Academic Policies section in the James Madison High School Catalog for information on Course policies, including the Exam/Assignment Retake Policy, Grading Policy, Academic Honesty Policy, and Student Conduct Policy.



Spanish 3: Part 2

Welcome to LA042 - Spanish 3: Part 2!

Please read the information in this syllabus before proceeding to the course materials.

Credits .5 credit

Prerequisites Spanish 3 Part 1

INSTRUCTIONAL TEAM

Angela Ruff

aruff@ashworthcollege.edu

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COURSE DESCRIPTION

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LEARNING OBJECTIVES

After completing Spanish 3, Part 2, students will be able to:

- Talk about rite of passage and important milestones
- Share feelings and emotions
- Talk occupations, careers, and job interviews



- History of Latinos in the United States
- Discuss art, artists, literature and authors
- Discuss food preparation and its history

LESSONS	TOPICS
Lesson 1:	Rite of passage, birthdays, weddings, funerals, subjunctive, and possessive pronouns
Lesson 2:	Professions, occupations and job interviews, por v. para, subjunctive in relative clauses
Lesson 3:	History of Spanish speakers in the United States, the press, use of multiple adjectives, subjunctive, the use of definite and indefinite articles
Lesson 4:	Art and literature, adverbs, present perfect, past perfect, IF clauses
Lesson 5:	Food preparation, history of food, passive voice, relative pronouns, and expressions of time

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GRADE WEIGHT

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Lesson 1	MC Quiz	17%
Lesson 2	MC Quiz	17%
Lesson 3	MC Quiz	17%
Lesson 4	MC Quiz	17%



James Madison HIGH SCHOOL

Lesson 5	MC Quiz	17%
Assignment: Art and Culture	Assignment	15%

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