



Spanish 1: Part 1

Course number: LA021_21_1

Credits: .5 credit

Prerequisites: None

INSTRUCTIONAL TEAM

Our Academic Advisors are also available to help you when you need it. They are trained to provide answers to your questions about the course or program.

Phone: 1-800-224-7234

Hours: 8:30AM – 8:30PM (Eastern Standard Time), Monday-Friday

MAIL

James Madison High School
5051 Peachtree Corners Circle, Suite 200
Norcross, GA 30092

TEXTBOOK

McGraw-Hill Education. (2016). *¡Así se dice!*. (Parts I, II). New York: McGraw-Hill.

COURSE DESCRIPTION

Spanish 1: Part 1 integrates all the modalities of Spanish, speaking, reading, writing, and listening, to help the students achieve a basic level of proficiency. Students will study the most elementary concepts of grammar, vocabulary, dialogue, and culture, focusing on activities and routines used in daily life at school and home. The big idea of Spanish 1 includes mastery of the two forms of the verb “to be” (ser and estar) and how and when to accurately use them. It is a gentle introduction to the language and culture as a whole, and develops skills through reading, writing, and listening assignments as well as multiple choice quizzes and a comprehensive midterm.



LEARNING OBJECTIVES

After completing Spanish 1: Part 1, students will be able to:

- Greet people at various times of the day
- Describe yourself, other people, and things
- Talk about your school day and what you do after school
- Describe your home
- Talk about families and how people are related
- Discuss food and meals
- Know when to use ser versus estar
- Conjugate regular verbs in the present tense
- Ask questions in Spanish
- Demonstrate possession
- Know numbers and the alphabet in Spanish
- Talk about a variety of subjects due to vocabulary you have learned

| WEEK | READ/SUBMIT | TOPICS |
|---------------|--|---|
| Week 1 | Reading Assignment: pages 1-17 Assessment: Online Lesson 1 Preliminares Quiz | Introductions, Spanish Alphabet, Numbers, Calendar, Telling Time, Seasons, Weather |
| Week 2 | Reading Assignment: pages 18-51 Assessment: Online Lesson 2 Quiz | Personality Traits, Describe Yourself and Others, Verb Ser |
| Week 3 | Reading Assignment: pages 54-85 Assessment: Online Lesson 3 Quiz | Families, Pets, Homes, Verb Tener, Possessive Adjectives |
| Week 4 | Reading Assignment: pages 88-111 Assessment: Online Lesson 4 Verb Quiz | Reading Assignment: pages 88-111 Assessment: Online Lesson 4 Verb Quiz |
| Week 5 | Reading Assignment: pages 111-123 (includes 88-123) Assessment: Online Lesson 4 Quiz | Lecturas: Comparing schools and work life of teens, Chapter Review, Grammar & Vocabulary Review, Cumulative Review |
| Week 6 | Reading Assignment: pages 124 - 145 Assessment: Online Lesson 5 Verb Quiz | Breakfast/Lunch/Dinner Vocabulary, Present Tense -er/-ir Verbs, Infinitive Expressions |
| Week 7 | Reading Assignment: pages 146 —157 (includes 124 - 145) Assessment: Online Lesson 5 Quiz | Lecturas: Comparing eating habits in Spain, Latin America, and the US, Chapter Review, Grammar & Vocabulary Review, Cumulative Review |
| Week 8 | Review Lesson 5 & all chapter vocabulary, grammar structures Assessment: Spanish Menu Project | Complete Spanish Menu Project Planner & Midterm Exam Spanish Menu Project |



GRADING

The following point totals correspond to the following grades:

| POINTS | GRADE |
|----------|-------|
| 100-90 | A |
| 89-80 | B |
| 79-70 | C |
| 65-69 | D |
| Below 65 | F |

James Madison High School allows 2 attempts on exams. If a student is not satisfied with his/her score on the 1st attempt, an exam may be resubmitted. The 2nd attempt is not required as long as the final course average is above 65%. The higher of the 2 attempts will be the score that counts towards the final average.

Exams are timed and once you begin an exam, the timer runs continuously, even if you leave the course. Refer to the exam instructions for the time limit (in most cases 3 hours), but the time limit cannot be spread over multiple days.

GRADE WEIGHT

| TOPIC | ACTIVITY | PERCENTAGE |
|-----------------|------------|------------|
| Lesson 1 | MC Quiz | 12% |
| Lesson 2 | MC Quiz | 12% |
| Lesson 3 | MC Quiz | 12% |
| Lesson 4 Verbs | MC Quiz | 12% |
| Lesson 4 | MC Quiz | 12% |
| Lesson 5 Verbs | MC Quiz | 12% |
| Lesson 5 | MC Quiz | 12% |
| Midterm Project | Assignment | 16% |

ACADEMIC AND COURSE POLICIES

Please see the Academic Policies section in the [James Madison High School Catalog](#) for information on Course policies, including the Exam/Assignment Retake Policy, Grading Policy, Academic Honesty Policy, and Student Conduct Policy.



Spanish 1: Part 2

Course number: LA022_21_1

Credits: .5 credit

Prerequisites: LA021

INSTRUCTIONAL TEAM

Our Academic Advisors are also available to help you when you need it. They are trained to provide answers to your questions about the course or program.

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COURSE DESCRIPTION

Spanish 1: Part 1 integrates all the modalities of Spanish, speaking, reading, writing, and listening, to help the students achieve a basic level of proficiency. Students will study the most elementary concepts of grammar, vocabulary, dialogue, and culture, focusing on activities and routines used in daily life at school and home. The big idea of Spanish 1 includes mastery of the two forms of the verb “to be” (ser and estar) and how and when to accurately use them. It is a gentle introduction to the language and culture as a whole, and develops skills through reading, writing, and listening assignments as well as multiple choice quizzes and a comprehensive final exam project.



LEARNING OBJECTIVES

After completing Spanish 1: Part 2, students will be able to:

- Express opinions, likes & dislikes about a variety of topics
- Use present tense stem-changing verbs
- Use direct & indirect object pronouns
- Use basic, regular preterite verbs to discuss the past
- Make comparisons with demonstratives, comparatives & superlatives
- Discuss an assortment of topics like sports, personalities, leisure activities, health, fine arts & celebrations, or shopping for clothes or food
- Discuss short readings on a variety of topics, including the picaresque novel

| LESSONS | TOPICS |
|------------------|---|
| Lesson 1: | Sports, Sports Uniforms & Equipment, Colors, Express Likes & Dislikes, Present Tense Stem-Changing Verbs, Compare Team Sports, Roberto Clemente |
| Lesson 2: | Describe Personality, Conditions & Emotions, Minor Illnesses & Health, Doctor's Appointments & Pharmacies, "To Be"— <i>Ser & Estar</i> , Indirect Object Pronouns, The Picaresque Novel |
| Lesson 3: | Summer & Winter Weather & Activities, Resorts, Compare Weather & Outdoor Activities in North & South America, Regular Preterite Tense -AR Verbs, Preterite of <i>Ir & Ser</i> , Direct Object Pronouns |
| Lesson 4: | Birthday Parties, Concerts, Movies & Museums, Latin American Art & Music, Regular Preterite -ER & -IR Verbs, Verbs <i>Oír & Leer</i> , Affirmative & Negative Words |
| Lesson 5: | Shopping for Clothes & Food, Comparing Shopping in the US & Spanish-speaking Countries, Indigenous Markets vs. Modern Markets, Large Numbers, Present Tense <i>Saber & Conocer</i> , Use Comparatives & Superlatives, Demonstrative Adjectives & Pronouns |



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GRADE WEIGHT

| TOPIC | ACTIVITY | PERCENTAGE |
|---------------|------------|------------|
| Lesson 1 | MC Quiz | 16.5% |
| Lesson 2 | MC Quiz | 16.5% |
| Lesson 3 | MC Quiz | 16.5% |
| Lesson 4 | MC Quiz | 16.5% |
| Lesson 5 | MC Quiz | 16.5% |
| Final Project | Assignment | 17.5% |

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