



English II, Part I (College Prep)

Welcome to EN061: English II, Part I (College Prep)!

Please read the information in this syllabus before proceeding to the course materials.

Credits .5 credit

Prerequisites English I

INSTRUCTIONAL TEAM

Mrs. L. Byrd-Austin

lbyrd@jmhs.com

Our Academic Advisors are also available to help you when you need it. They are trained to provide answers to your questions about the course or program.

Phone: 1-800-224-7234

Hours: 9AM – 6PM (Eastern Standard Time), Monday-Friday

Writing Coaching—Personalized writing coaching services are available by phone, email, or video conference. Appointments may be self-booked at <https://jmhs-writing-coach.youcanbook.me/>

MAIL

James Madison High School

6625 The Corners Parkway, Suite 500

Norcross, GA 30092

COURSE DESCRIPTION

English II (College Prep) is an examination of the genres, writing techniques, themes, and styles associated with fine literature. Students will be asked to analyze literature and think critically about idea development. Skills developed will be integrated to form a strong foundation in literature, grammar and composition. Students will read a variety of works, including fiction and non-fiction short stories, various types of poetry, novel excerpts, and plays. English II focuses on comprehending complex text, analyzing argument, reading and analyzing poetry, reading informational and expository text, learning about the oral interpretation of literary works, analyzing how diction and syntax establish a writer's style, determining central ideas, identifying elements of plot structure literary drama, and Greek theater and tragedy. Students will learn to develop literary analysis with support from the text, reflect on and write about short story elements, write an argumentative essay and a character analysis. Skills are developed through writing assignments as well as multiple-choice exams. All course readings are included within the lesson modules.



LEARNING OBJECTIVES

After completing English II Part I College Prep, students will be able to:

- Identify and apply main idea in a text.
- Identify textual evidence to draw conclusions and/or make inferences.
- Analyze author's use of rhetorical styles/devices in a text.
- Determine theme and central ideas in a text.
- Identify and analyze key elements of various poetic forms
- Identify and analyze author's purpose and how it is conveyed in a text.
- Determine cultural context in a dramatic work.
- Determine and analyze point of view in a text.
- Identify supporting details and utilize them appropriately in argumentative writing.
- Identify and analyze author's arguments and claims.
- Identify and analyze author's word choice through denotation and connotation.
- Identify and analyze author's reasoning and evidence in informational text.
- Perform a close reading of key excerpts of a novel
- Demonstrate command of the conventions of standard English grammar and usage.
- Construct an argumentative literary analysis essay
- Construct a multimedia character analysis

LESSONS	TOPICS
Lesson 1: Destiny	Main Idea, Textual Evidence, Rhetoric, Theme, Poetic Elements, Author's Purpose, Dramatic Elements
Lesson 2: Taking A Stand	Point of View, Cultural Context, Supporting Details, Arguments and Claims, Connotation and Denotation, Reasons and Evidence, Assignment 1: Argumentative Essay
Lesson 3: Fahrenheit 451	Introduction (Meet the Author, Social/Cultural Context, Plot, Characters, Themes, Symbols, Vocabulary), Part I: The Hearth and the Salamander, Part II: The Sieve and the Sand, Part III: Burning Bright, Assignment 2: Multimedia Character Analysis
Lesson 4: Grammar	Commas, Semi-colons, Run-on Sentences, Sentence Fragments



GRADING

The following point totals correspond to the following grades:

POINTS GRADE

100-90	A
89-80	B
79-70	C
65-69	D
Below 65	F

James Madison High School allows 2 attempts on exams. If a student is not satisfied with his/her score on the 1st attempt, an exam may be resubmitted. The 2nd attempt is not required as long as the final course average is above 65%. The higher of the 2 attempts will be the score that counts towards the final average.

Exams are timed and once you begin an exam, the timer runs continuously, even if you leave the course. Refer to the exam instructions for the time limit (in most cases 3 hours), but the time limit cannot be spread over multiple days.

GRADE WEIGHT

TOPIC	ACTIVITY	PERCENTAGE
Lesson 1: Destiny	MC Quiz	10%
Lesson 2: Taking A Stand	MC Quiz	10%
Lesson 3: Fahrenheit 451	MC Quiz	10%
Assignment 1: Argumentative Essay	Assignment	20%
Assignment 2: Multimedia Character Analysis	Assignment	20%
Midterm	Exam	30%

ACADEMIC AND COURSE POLICIES

Please see the Academic Policies section in the James Madison High School Catalog for information on Course policies, including the Exam/Assignment Retake Policy, Grading Policy, Academic Honesty Policy, and Student Conduct Policy.



English 2 Part 2 College Program

Welcome to EN062: English 2 Part 2 College Program!

Please read the information in this syllabus before proceeding to the course materials.

Credits .5 credit

Prerequisites EN061

INSTRUCTIONAL TEAM

Marta Anderton

manderton@jmhs.com

Our Academic Advisors are also available to help you when you need it. They are trained to provide answers to your questions about the course or program.

Phone: 1-800-224-7234

Hours: 9AM – 6PM (Eastern Standard Time), Monday-Friday

MAIL

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TEXTBOOK

None. Select passages will be provided in the lessons

COURSE DESCRIPTION

English 2 is an examination of the genres, writing techniques, themes, and styles associated with fine literature. Students will be asked to analyze literature and think critically about idea development. Skills developed will be integrated to form a strong foundation in literature, grammar and composition.

Students will read a variety of works, including fiction and non-fiction short stories, various types of poetry, a novel of their choice, plays and famous speeches.

LEARNING OBJECTIVES

After completing English 2 Part 2, students will be able to:

- Analyze characters
- Compare and contrast informational texts
- Discuss story structure
- Infer the author's tone



LESSONS	TOPICS
Unit 3 Lesson 1	Analyzing Character
Unit 3 Lesson 2	Informational text elements and technical language
Unit 3 Lesson 3	Compare and Contrast
Unit 4 Lesson 1	Story Structure
Unit 4 Lesson 2	Connotation and Denotation
Unit 4 Lesson 3	Tone

GRADING

The following point totals correspond to the following grades:

POINTS GRADE

100-90	A
89-80	B
79-70	C
65-69	D
Below 65	F

James Madison High School allows 2 attempts on exams. If a student is not satisfied with his/her score on the 1st attempt, an exam may be resubmitted. The 2nd attempt is not required as long as the final course average is above 65%. The higher of the 2 attempts will be the score that counts towards the final average.

Exams are timed and once you begin an exam, the timer runs continuously, even if you leave the course. Refer to the exam instructions for the time limit (in most cases 3 hours), but the time limit cannot be spread over multiple days.

GRADE WEIGHT

TOPIC	ACTIVITY	PERCENTAGE
Unit 3 Lesson 1	MC Quiz	5%
Unit 3 Lesson 2	MC Quiz	5%
Unit 3 Lesson 3	MC Quiz	5%
Unit 4 Lesson 1	MC Quiz	5%
Unit 4 Lesson 2	MC Quiz	5%
Unit 4 Lesson 3	MC Quiz	5%
Narrative Essay	Assignment	25%
Research Paper	Assignment	25%
Final Exam	MC Exam	20%



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