English 1: Part 1 (General Prep)

**Course number:** EN011_22_1  
**Credits:** .5 credit  
**Prerequisites:** None

**INSTRUCTIONAL TEAM**
Our Academic Advisors are also available to help you when you need it. They are trained to provide answers to your questions about the course or program.  
**Phone:** 1-800-224-7234  
**Hours:** 8:30AM – 8:30PM (Eastern Standard Time), Monday-Friday

**MAIL**
James Madison High School  
5051 Peachtree Corners Circle, Suite 200  
Norcross, GA  30092

**Textbook**
*Reading materials provided in each lesson*

**COURSE DESCRIPTION**
English I (General) is an examination of classical and contemporary non-fiction, poetry, short stories, drama, and novels, focusing on the integration of the three fundamental disciplines of language arts: literature, grammar, and composition. Students will read a variety of works, including fiction and nonfiction short stories, various types of poetry, plays, and famous speeches, including a specific focus on works written by authors such as Harper Lee, James Weldon Johnson, Frank Stockton, and Homer's "The Odyssey", among others. English I (General) focuses on answering the "big questions" in response to literature; making inferences, predictions, and connections; comparing works; and identifying figurative language and themes in literature. Skills are developed through a series of writing assignments as well as multiple choice exams and a comprehensive final.
LEARNING OBJECTIVES

After completing English 1: Part 1 (General Prep), students will be able to:

- Perform an initial reading of a text and demonstrate comprehension by answering short analysis and inference questions
- Demonstrate how to use textual evidence to support inferences
- Practice defining vocabulary words using context
- Learn the definition of tone
- Practice using concrete strategies for identifying tone
- Practice defining vocabulary words using context
- Analyze quotes within a text

LESSONS

<table>
<thead>
<tr>
<th>LESSONS</th>
<th>READING ASSIGNMENTS</th>
</tr>
</thead>
</table>
| Lesson 1: Textual Evidence | - To Kill a Mockingbird  
|                       | - Lift Every Voice and Sing  
|                       | - Marigolds                                                                |
| Lesson 2: Tone and Mood   | - Thanksgiving Proclamation  
|                       | - In the Time of Butterflies  
|                       | - Robert F. Kennedy’s Statement on the Assassination of Martin Luther King, Jr. |
| Lesson 3: Plot           | - The Odyssey, Book XII  
|                       | - A Golden Coin  
|                       | - Sympathy  
|                       | - The Necklace                                                    |
| Lesson 4: Main Idea      | - The Lady, or the Tiger?  
|                       | - I Know Why the Caged Bird Sings  
|                       | - How It Feels to be Colored Me                                      |
**GRADING**
The following point totals correspond to the following grades:

<table>
<thead>
<tr>
<th>POINTS</th>
<th>GRADE</th>
</tr>
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<tbody>
<tr>
<td>100-90</td>
<td>A</td>
</tr>
<tr>
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<td>Below 65</td>
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James Madison High School allows 2 attempts on exams. If a student is not satisfied with his/her score on the 1st attempt, an exam may be resubmitted. The 2nd attempt is not required as long as the final course average is above 65%. The higher of the 2 attempts will be the score that counts towards the final average.

Exams are timed and once you begin an exam, the timer runs continuously, even if you leave the course. Refer to the exam instructions for the time limit (in most cases 3 hours), but the time limit cannot be spread over multiple days.

**GRADE WEIGHT**

<table>
<thead>
<tr>
<th>TOPIC</th>
<th>ACTIVITY</th>
<th>PERCENTAGE</th>
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<tbody>
<tr>
<td>Lesson 1: Textual Evidence</td>
<td>MC Quiz</td>
<td>10%</td>
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<td>Lesson 2: Tone and Mood</td>
<td>MC Quiz</td>
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<td>MC Quiz</td>
<td>10%</td>
</tr>
<tr>
<td>Midterm</td>
<td>Quiz</td>
<td>20%</td>
</tr>
<tr>
<td>Assignment 1 Quote Analysis</td>
<td>Essay</td>
<td>20%</td>
</tr>
<tr>
<td>Assignment 2 Essay Analysis</td>
<td>Essay</td>
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**ACADEMIC AND COURSE POLICIES**

Please see the Academic Policies section in the [James Madison High School Catalog](#) for information on Course policies, including the Exam/Assignment Retake Policy, Grading Policy, Academic Honesty Policy, and Student Conduct Policy.
English 1: Part 2 (General Prep)

Course number: EN012_22_1
Credits: .5 credit
Prerequisites: None

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LEARNING OBJECTIVES
After completing English 1: Part 2 (General Prep), students will be able to:

- Perform an initial reading of a text and demonstrate comprehension by answering short analysis and inference questions
- Demonstrate how to use textual evidence to support inferences
- Practice defining vocabulary words using context
- Learn the definitions of literary elements
- Practice using concrete strategies for identifying literary elements
- Practice defining vocabulary words using context
- Analyze quotes within a text

LESSONS  READING ASSIGNMENTS

Lesson 1: Figurative Language and Media
  - Grapes of Wrath
  - Living to Tell the Tale
  - Mending Wall

Lesson 2: Theme and Rhetoric
  - Ozymandias
  - Washington’s Farewell Address
  - Mandatory Military Service in America

Lesson 3: Characterization and Compare and Contrast
  - Of Mice and Men
  - Only Daughter
  - The Joy Luck Club

Lesson 4: Poetic Structure and Tone
  - The Gift of the Magi
  - The Raven
  - How It Feels to be Colored Me
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<tr>
<td>Conflict Essay</td>
<td>Assignment</td>
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<tr>
<td>Argumentative Essay</td>
<td>Assignment</td>
<td>20%</td>
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<td>Final Exam</td>
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