



English 1: Part 1 (General Prep)

Course number: EN011_22_1

Credits: .5 credit

Prerequisites: None

INSTRUCTIONAL TEAM

Our Academic Advisors are also available to help you when you need it. They are trained to provide answers to your questions about the course or program.

Phone: 1-800-224-7234

Hours: 8:30AM – 8:30PM (Eastern Standard Time), Monday-Friday

MAIL

James Madison High School
5051 Peachtree Corners Circle, Suite 200
Norcross, GA 30092

Textbook

Reading materials provided in each lesson

COURSE DESCRIPTION

English I (General) is an examination of classical and contemporary non-fiction, poetry, short stories, drama, and novels, focusing on the integration of the three fundamental disciplines of language arts: literature, grammar, and composition. Students will read a variety of works, including fiction and nonfiction short stories, various types of poetry, plays, and famous speeches, including a specific focus on works written by authors such as Harper Lee, James Weldon Johnson, Frank Stockton, and Homer's "The Odyssey", among others. English I (General) focuses on answering the "big questions" in response to literature; making inferences, predictions, and connections; comparing works; and identifying figurative language and themes in literature. Skills are developed through a series of writing assignments as well as multiple choice exams and a comprehensive final.



LEARNING OBJECTIVES

After completing English 1: Part 1 (General Prep), students will be able to:

- Perform an initial reading of a text and demonstrate comprehension by answering short analysis and inference questions
- Demonstrate how to use textual evidence to support inferences
- Practice defining vocabulary words using context
- Learn the definition of tone
- Practice using concrete strategies for identifying tone
- Practice defining vocabulary words using context
- Analyze quotes within a text

LESSONS	READING ASSIGNMENTS
Lesson 1: Textual Evidence	<ul style="list-style-type: none">• To Kill a Mockingbird• Lift Every Voice and Sing• Marigolds
Lesson 2: Tone and Mood	<ul style="list-style-type: none">• Thanksgiving Proclamation• In the Time of Butterflies• Robert F. Kennedy's Statement on the Assassination of Martin Luther King, Jr.
Lesson 3: Plot	<ul style="list-style-type: none">• The Odyssey, Book XII• A Golden Coin• Sympathy• The Necklace
Lesson 4: Main Idea	<ul style="list-style-type: none">• The Lady, or the Tiger?• I Know Why the Caged Bird Sings• How It Feels to be Colored Me



GRADING

The following point totals correspond to the following grades:

POINTS	GRADE
100-90	A
89-80	B
79-70	C
65-69	D
Below 65	F

James Madison High School allows 2 attempts on exams. If a student is not satisfied with his/her score on the 1st attempt, an exam may be resubmitted. The 2nd attempt is not required as long as the final course average is above 65%. The higher of the 2 attempts will be the score that counts towards the final average.

Exams are timed and once you begin an exam, the timer runs continuously, even if you leave the course. Refer to the exam instructions for the time limit (in most cases 3 hours), but the time limit cannot be spread over multiple days.

GRADE WEIGHT

TOPIC	ACTIVITY	PERCENTAGE
Lesson 1: Textual Evidence	MC Quiz	10%
Lesson 2: Tone and Mood	MC Quiz	10%
Lesson 3: Plot	MC Quiz	10%
Lesson 4: Main Idea	MC Quiz	10%
Midterm	Quiz	20%
Assignment 1 Quote Analysis	Essay	20%
Assignment 2 Essay Analysis	Essay	20%

ACADEMIC AND COURSE POLICIES

Please see the Academic Policies section in the [James Madison High School Catalog](#) for information on Course policies, including the Exam/Assignment Retake Policy, Grading Policy, Academic Honesty Policy, and Student Conduct Policy.



English 1: Part 2 (General Prep)

Course number: EN012_22_1

Credits: .5 credit

Prerequisites: None

INSTRUCTIONAL TEAM

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Textbook

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COURSE DESCRIPTION

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LEARNING OBJECTIVES

After completing English 1: Part 2 (General Prep), students will be able to:

- Perform an initial reading of a text and demonstrate comprehension by answering short analysis and inference questions
- Demonstrate how to use textual evidence to support inferences
- Practice defining vocabulary words using context
- Learn the definitions of literary elements
- Practice using concrete strategies for identifying literary elements
- Practice defining vocabulary words using context
- Analyze quotes within a text

LESSONS	READING ASSIGNMENTS
Lesson 1: Figurative Language and Media	<ul style="list-style-type: none">• Grapes of Wrath• Living to Tell the Tale• Mending Wall
Lesson 2: Theme and Rhetoric	<ul style="list-style-type: none">• Ozymandias• Washington's Farewell Address• Mandatory Military Service in America
Lesson 3: Characterization and Compare and Contrast	<ul style="list-style-type: none">• Of Mice and Men• Only Daughter• The Joy Luck Club
Lesson 4: Poetic Structure and Tone	<ul style="list-style-type: none">• The Gift of the Magi• The Raven• How It Feels to be Colored Me



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GRADE WEIGHT

TOPIC	ACTIVITY	PERCENTAGE
Lesson 1: Textual Evidence	MC Quiz	10%
Lesson 2: Tone and Mood	MC Quiz	10%
Lesson 3: Plot	MC Quiz	10%
Lesson 4: Main Idea	MC Quiz	10%
Conflict Essay	Assignment	20%
Argumentative Essay	Assignment	20%
Final Exam	MC Exam	20%

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