



Child Development Associate (CDA) Vocational Course Part 2

Welcome to CD012: Child Development Associate (CDA) Part 2

Please read the information in this syllabus before proceeding to the course materials.

Credits 1 credit hour

Prerequisites Child development Associate (CDA) Vocational Course Part 1

INSTRUCTIONAL TEAM

Teachers: Deann Deloney and Jocelyn Jones

Our Academic Advisors are also available to help you when you need it. They are trained to provide answers to your questions about the course or program.

Phone: 1-800-224-7234

Hours: 8:30AM – 8:30PM (Eastern Standard Time), Monday-Friday

MAIL

James Madison High School

6625 The Corners Parkway, Suite 500

Norcross, GA 30092

TEXTBOOK

Browne, K.W., & Gordon, A.M. (2013). *Early childhood field experience: Learning to teach well* (2nd ed.). Upper Saddle River, NJ: Pearson Education, Inc.

*Students are also required to order the CDA Competency Standards book for the area that they are choosing to seek the CDA credential in (Preschool, Infant-Toddler, or Family-Childcare. This program does not prepare students for Home Visitor). This book should be ordered from the [CDAstore](#).

COURSE DESCRIPTION

The Child Development Associate (CDA) Vocational Electives provide students with the knowledge needed to start or further their careers in the education field. Each lesson in this two-part online program aligns with the professional child care competency areas required for the Child Development Associate (CDA) Credential™. Lessons show students how to understand a child's development process, recognize similarities and differences in young children, handle issues related to child behavior, create a safe and effective classroom environment, and plan age-appropriate learning activities. Part 2 is comprised of the following Lessons:

1. Curriculum
2. Team Teaching
3. Collaborating with Families
4. The Dynamics of Diversity



LEARNING OBJECTIVES

After completing Child Development Associate (CDA) Part 2, students will be able to:

Program Objectives

After completing the Child Development Associate program, students will be able to:

- Recognize the many roles of a teacher and describe the tools they use to enhance teaching skills.
- Apply the essential elements to create meaningful lesson plans that will enrich the learning outcomes of every child.
- Describe the evolving definition of *family* and explain the impact on the classroom.
- Identify the requirements necessary to obtain the Child Development Associate (CDA) Credential™ and prepare a plan to meet those requirements.

| LESSONS | TOPICS & Objectives |
|-----------|--|
| Lesson 1: | Curriculum <ul style="list-style-type: none">• Explain how children learn.• Identify and describe the nine multiple intelligences.• Describe the benefits of play and explain the six kinds of play.• Explain how the teacher can facilitate play.• Explain the essential elements for planning curriculum.• Describe how to create lesson plans using the essential elements.• Identify ways to adapt curriculum plans to meet the needs of individual children.• Describe the purposes and benefits of group activities. |
| Lesson 2: | Team Teaching <ul style="list-style-type: none">• Define team teaching and explain its benefits.• Describe the essential elements for successful team teaching.• Explain the potential challenges of team teaching.• List the different styles of leadership and describe how they affect teacher roles.• Identify and describe the stages of teacher development.• Identify and explain different styles of conflict resolution. |



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| Lesson 3: | <i>Collaborating with Families</i> <ul style="list-style-type: none">• Define the word family and explain how it has evolved over the years.• Explain the different cultural dimensions of families.• Describe how different parenting styles affect children.• Explain how to foster teacher-parent relationships and describe why these relationships are important.• Explain common reasons that teachers feel reluctance about parent classroom participation.• Describe family involvement in the classroom, what it means, and the different forms it can take.• Outline guidelines for parent-teacher conferences and explain how to communicate positively with parents. |
| Lesson 4: | <i>The Dynamics of Diversity</i> <ul style="list-style-type: none">• Identify the important components of diversity.• Explain what <i>culture</i> is, and describe how it affects children and families.• Define <i>race</i> and <i>ethnicity</i> and explain how they affect children.• Explain how to connect with parents from other cultures.• Identify issues of concern surrounding inclusion classrooms.• Explain strategies for working with special needs children and their families.• Categorize child behavior using common temperaments.• Explain how teachers should address issues concerning diversity and bias. |



GRADING

The following point totals correspond to the following grades:

POINTS GRADE

| | |
|----------|---|
| 100-90 | A |
| 89-80 | B |
| 79-70 | C |
| 65-69 | D |
| Below 65 | F |

James Madison High School allows 2 attempts on exams. If a student is not satisfied with his/her score on the 1st attempt, an exam may be resubmitted. The 2nd attempt is not required as long as the final course average is above 65%. The higher of the 2 attempts will be the score that counts towards the final average.

Exams are timed and once you begin an exam, the timer runs continuously, even if you leave the course. Refer to the exam instructions for the time limit (in most cases 3 hours), but the time limit cannot be spread over multiple days.

GRADE WEIGHT

| TOPIC | ACTIVITY | PERCENTAGE |
|---------------------------------------|------------|------------|
| Lesson 1: Curriculum | MC Quiz | 20% |
| Lesson 2: Team Teaching | MC Quiz | 20% |
| Lesson 3: Collaborating with Families | MC Quiz | 20% |
| Lesson 4: The Dynamics of Diversity | MC Quiz | 20% |
| Portfolio Project: | Assignment | 20% |
| CDA Practice Certification Exam | MC Quiz | 0% |

ACADEMIC AND COURSE POLICIES

Please see the Academic Policies section in the James Madison High School Catalog for information on Course policies, including the Exam/Assignment Retake Policy, Grading Policy, Academic Honesty Policy, and Student Conduct Policy.