



Spanish 2: Part 1

Course number: LA031_21_1

Credits: .5 credit

Prerequisites: Spanish 1

INSTRUCTIONAL TEAM

Our Academic Advisors are also available to help you when you need it. They are trained to provide answers to your questions about the course or program.

Phone: 1-800-224-7234

Hours: 8:30AM – 8:30PM (Eastern Standard Time), Monday-Friday

MAIL

James Madison High School
5051 Peachtree Corners Circle, Suite 200
Norcross, GA 30092

TEXTBOOK

McGraw-Hill Education. (2016). *¡Así se dice! Spanish 2*. New York: McGraw-Hill.

COURSE DESCRIPTION

Spanish II is a continuation of our online Spanish I course, including development of all modalities of the language — listening, speaking, reading, and writing — with a heavy emphasis on grammatical structures and verb tenses. Having mastered the present tense in Spanish I, students will move on to the past, present progressive, present perfect, conditional, and future tenses, along with learning commands, stem-changing verbs and reflexive verbs. The big idea of Spanish II is differentiating and mastering the preterite and imperfect tenses, and using them in a variety of settings. Topics in Spanish 2 Part 1 will include air and train travel, including airports and train stations, daily routine, hygiene, backpacking and camping, and food and restaurants. Skills are developed through more advanced reading, writing, and listening activities, opportunities for practice speaking, as well as lesson exams, written or oral projects, and a comprehensive midterm exam.



LEARNING OBJECTIVES

After completing Spanish 2: Part 1, students will be able to:

- Discuss events that happened in the past, specifically using the preterite tense
- Use reflexive verbs and the passive se
- Conjugate stem-changing verbs in the present and preterite
- Use a variety of tenses, including the present progressive tense, present, and preterite tenses
- Understand perspectives, practices, and products of the cultures where Spanish is spoken and how they are interrelated
- Demonstrate an understanding of the similarities and differences between the culture(s) studied and those of the student's own culture
- Talk about a variety of subjects due to vocabulary students have learned

LESSONS	TOPICS
Repaso	Friends, students, and relatives; at home & at school; personality and health; sports, shopping, and summer & winter vacations and activities; present and preterite verbs, direct & indirect object pronouns, comparisons
Lesson 1	Packing for a trip, air travel and airports, Nazca Lines in Peru, "Yo -go forms" in the present tense, present progressive tense
Lesson 2	Parts of the body, daily routine, backpacking and camping, reflexive verbs, commands with <i>favor de</i>
Lesson 3	Train travel, train trips in Peru and Mexico, irregular preterite verbs, prepositional pronouns, the verb <i>decir</i>
Lesson 4	Restaurants and types of food, utensils & dishes, ordering and paying for a meal at a restaurant, comparing restaurants in US and Latin America, stem-changing verbs in the present and preterite tense, nationality, passive voice with <i>se</i>



GRADING

The following point totals correspond to the following grades:

POINTS	GRADE
100-90	A
89-80	B
79-70	C
65-69	D
Below 65	F

James Madison High School allows 2 attempts on exams. If a student is not satisfied with his/her score on the 1st attempt, an exam may be resubmitted. The 2nd attempt is not required as long as the final course average is above 65%. The higher of the 2 attempts will be the score that counts towards the final average.

Exams are timed and once you begin an exam, the timer runs continuously, even if you leave the course. Refer to the exam instructions for the time limit (in most cases 3 hours), but the time limit cannot be spread over multiple days.

GRADE WEIGHT

TOPIC	ACTIVITY	PERCENTAGE
Repaso	MC Quiz	11%
Lesson 1	MC Quiz	11%
Lesson 2 Project	Assignment	11%
Lesson 2	MC Quiz	11%
Lesson 3 Grammar	MC Quiz	11%
Lesson 3	MC Quiz	11%
Lesson 4 Grammar	MC Quiz	11%
Lesson 4	MC Quiz	11%
Midterm Exam	Cumulative MC Exam	12%

ACADEMIC AND COURSE POLICIES

Please see the Academic Policies section in the [James Madison High School Catalog](#) for information on Course policies, including the Exam/Assignment Retake Policy, Grading Policy, Academic Honesty Policy, and Student Conduct Policy.



Spanish 2: Part 2

Course number: LA032_21_1

Credits: .5 credit

Prerequisites: Spanish 2: Part 1

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LEARNING OBJECTIVES

After completing Spanish 2: Part 2, students will be able to:

- Conjugate regular and irregular verbs in the preterite and imperfect
- Use reflexive verbs
- Conjugate stem-changing verbs in the present and preterite
- Use a variety of tenses, including the present progressive tense, present perfect tense, future and conditional tenses
- Understand perspectives, practices, and products of the cultures where Spanish is spoken and how they are interrelated
- Demonstrate an understanding of the similarities and differences between the culture(s) studied and those of the student's own culture
- Talk about a variety of subjects due to vocabulary students have learned

LESSONS	TOPICS
Lesson 1	Hispanic holidays, regular and irregular forms of the imperfect tense
Lesson 2	Media and technology, making and receiving phone calls, preterite and imperfect tenses, both separately and together
Lesson 3	Checking into and staying at hotels or hostels here and abroad, the Camino de Santiago in Spain, present perfect tense, double object pronouns
Lesson 4	Comparing and contrasting life in the city and country in Latin America and the U.S., Little Havana, future tense, object pronouns with infinitives and gerunds
Lesson 5	Cars and driving in the city and on the highway, gas stations, how to give directions, the Pan American Highway, familiar commands, conditional tense



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Lesson 1	MC Quiz	11%
Lesson 1 Project	Assignment	11%
Lesson 2 Grammar	MC Quiz	11%
Lesson 2	MC Quiz	11%
Lesson 3 Grammar	MC Quiz	11%
Lesson 3	MC Quiz	11%
Lesson 4	MC Quiz	11%
Lesson 5	MC Quiz	11%
Final Exam	Cumulative MC Exam	12%

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